

Course Outline for: SOC 1103 Social Change in Action and Service Learning**A. Course Description:**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: ENGC 0960 (C- or better) OR ENGC 0900 and READ 0960 (C -or better)
OR
High School GPA of 2.60+ OR ACT Sub-Score of 18+ OR ACT Sub-Score of 16+ and High School GPA of 2.50+ OR SAT Read/Write score of 480+ OR SAT Read/Write score of 440+ and High School GPA of 2.50+ OR Accuplacer Reading score of 250+
OR
Accuplacer Reading score of 236+ and High School GPA of 2.50+ OR Accuplacer Classic Reading Comprehension score of 78+ and Sentence Skills score of 86+
4. Corequisites: None
5. MnTC Goals: Goal #7 Human Diversity
 Goal #9 Ethical and Civic Responsibility

This course is designed to give students the opportunity to serve as volunteers in the community – an opportunity to study the social justice problems they are responding to with their volunteer efforts and to look at local and global social systems in which these problems exist. The course examines the roles of philanthropy and community service and explores alternative ways that society responds to community needs.

B. Date last reviewed/updated: January 2023**C. Outline of Major Content Areas:**

1. Paradigms of Service
2. Community
3. Field Research Methods
4. Ethics and Issues of Justice
5. Disadvantaged Groups
6. Local and Global Awareness of Social Issues
7. Group Leadership and Ethics in Service
8. Reflection
9. Social Movements

D. Course Learning Outcomes:

Upon successful completion of the course, the student will be able to:

1. Identify the underlying causes of social problems as addressed by community partners. (Goal 2a, 2b, 7b, 7d, 9c, 9d)
2. Examine their role as citizens for positive social change. (Goal 2b, 7a, 7b, 9e)

3. Acquire an understanding of ethical issues, principles, and practices in social justice. (Goal 2d, 9b, 9c)
4. Demonstrate communication skills that are necessary for living and working in a diverse society. (Goal 2d, 7e)
5. Critique social movements in the United States. (Goal 2c, 7b, 9c)
6. Analyze their attitudes, behaviors and beliefs regarding issues of justice concerning disadvantaged groups. (Goal 2b, 2c, 7b, 7c, 9a, 9e)

E. Methods for Assessing Student Learning:

Assessment methods may include, but are not limited to: exams, quizzes, journals, research papers, oral presentations, written assignments, essays, group work and/or any other assessment measures based on the discretion of the instructor.

F. Special Information:

None